PLC Member Self Assessment

Purpose: PLC members use this self assessment on a regular basis to consider their own contributions to their building PLC work.

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| **Consider the following PLC activities and assess your *own* current practices within your PLC.** | **Not at all** |  | **Some-what** |  | **To a great extent** |
| Helps maintain PLC focus on student learning and closing the achievement gap. |  |  |  |  |  |
| Keeps the following questions at the forefront in all PLC work:   * What student learning problem are we solving? * What evidence will we collect to measure impact? * How will we know that they learned it? |  |  |  |  |  |
| Gathers and collaboratively evaluates student data and student work, tied to a learning target, and plans instructional next steps. |  |  |  |  |  |
| Fully implements changes to instruction in classroom, based on analysis of data. |  |  |  |  |  |
| Attends all PLC meetings and adheres to norms of collaboration. |  |  |  |  |  |
| Makes frequent peer observations. |  |  |  |  |  |
| Provides useful feedback after peer observations. |  |  |  |  |  |
| Encourages and supports other PLC members as they make instructional changes. |  |  |  |  |  |
| Classroom door is open |  |  |  |  |  |

I would like to focus on improving \_\_\_\_\_\_\_ related to my role in my PLC before the next PLC meeting.

I would like to focus on improving \_\_\_\_\_\_\_ related to my role in my PLC during the next PLC meeting.